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ABSTRACT

This bibliography resulted from an investigation into the process and feasibility of developing an annotated bibliography of educational materials available in languages other than English. Materials were obtained from California, Illinois, Maine, Maryland, Massachusetts, Minnesota, New Mexico, Ohio, and the District of Columbia. Forty-two document profiles offer abstracts of brochures, handbooks, pamphlets, dictionaries, correspondence courses, and videos. Profiles are arranged alphabetically by title. The majority of articles are in Spanish, but some documents are also found in American Sign Language, Chinese, French, Khmer, Laotian, Portuguese, Russian, and Vietnamese. Two index catalogues are provided: by language and by topics. Topics cover academics, health, development, training, environmental, and parental concerns. Each entry includes title, understanding rating, source, communication mode, description, and assigned descriptors. (Author/NAV)

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ED 394 316

Involving All Families:

An Annotated Bibliography of Materials for Families Available in Languages Other than English

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Involving All Families:

An Annotated Bibliography of Materials for Families Available in Languages Other than English

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1995

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INTRODUCTION

Background

This document resulted from a collaborative pilot study conducted by the Regional Resource Centers (RRCs) to investigate the process and the feasibility for developing an annotated bibliography of educational materials available in languages other than English. As the numbers of students from linguistically diverse backgrounds increase, state education agencies (SEAs), local education agencies (LEAs), parent organizations, and other agencies require materials in the students' native languages, either original products or translations from English into other languages. These materials include parent rights information, family involvement handbooks, assessment manuals and instruments, and curricula and instructional materials. Many documents have been translated from English or were originally developed in a language other than English; however, there is no systematic catalogue of the available materials.

A 1993 Federal Resource Center (FRC) national task force on educational issues of cultural diversity identified materials and resources as a primary need. Prior to embarking on a comprehensive broad-based activity, the RRCs elected to conduct a pilot study of one or two states from each region and narrowed the scope of the search to materials for families of students with disabilities. Materials were obtained from the states of California, Illinois, Maine, Maryland, Massachusetts, Minnesota, New Mexico, Ohio, and from the District of Columbia. The process for determining where to look and who to ask in a state and for obtaining and annotating the materials varied among the RRCs and was individualized based upon contextual variables within each state.

Implications

The critical need for materials for families whose native or preferred language is not English was reinforced to us during the pilot study. SEAs, local districts, parent

organizations, and other agencies repeatedly reported available materials are limited and inadequate. Funding for the creation of new and/or translation of existing materials is insufficient, if available. In one case, personnel from a school district located on the Mexican border hoped to obtain Spanish language materials from Mexican schools. Information and training manuals in the native language of the family are not only essential for the family, but also furnish and familiarize bilingual professionals and parent leaders with crucial translations. Frequently, monolingual parents do not return to meetings at school because information is not translated. The concept of special education often is not adequately explained to parents, resulting in misperceptions and misunderstanding about referral to and placement in special education. Convenient and readily usable translations simplify training and facilitate communicating and conferencing with family members, thereby improving and strengthening programs for families.

In addition to the compelling need for written information, the more costly yet often more suitable materials provided in nonprint formats (e.g., video and cassette tapes) are even scarcer. Auditory and video tapes are valuable informative and instructional vehicles for family members lacking reading skills or time to read and analyze brochures, handbooks, manuals, and other documents. Such nonprint materials can be of use for families whose primary language is an unwritten native American Indian language. It should be noted the mores of some tribes prohibit the writing and/or taping of their spoken tongue. Short, easy-to-read materials and cassette and video tapes are powerful mediums of communication for all families who are coping with the stresses and time restraints experienced by dual-work couples and single-parent families.

An anticipated outcome of this pilot is a greatly enlarged project — national in scope and encompassing all educational materials (e.g., curricula and instructional materials, assessment manuals and instruments, family involvement handbooks, parent rights information, etc.). However, this would involve a large-scale endeavor with extensive manpower and technological requirements for collection, annotation, production, and

dissemination as well as the requisite funding. To maximize resources and establish creative strategic alliances, the RRFC Network will explore possibilities and identify potential collaborators and partners. Funding sources are prescribed not only for a national compilation and dissemination project, but also for local and state developmental efforts.

Organization of the Bibliography

Forty-two document profiles provide abstracts of materials such as brochures, handbooks, pamphlets, dictionaries, correspondence courses, and videos. The profiles or annotations are arranged alphabetically by title. Following the document profiles are two profiles of resources for a culturally sensitive technology training project and for an interpretation and translation service. The table of contents contains an alphabetical list of the profiles. Additionally, indices are provided which categorize the annotations by language and topic.

The first index groups the materials by language. While the majority of the documents are available in Spanish, a small number of the annotated materials can be obtained in other languages. The languages include:

- American Sign Language
- Chinese
- French
- Khmer
- Laotian
- Portuguese
- Russian
- Spanish
- Vietnamese.

The second index catalogues the document profiles by topic. The following topics are included:

- Academic Skills Development
- AIDS Awareness
- Assessment
- Birth Defects
- Day Care
- Deaf-Blind
- Developing Countries
- Disabilities Benefits
- Disabilities Information
- Down's Syndrome
- Due Process
- Early Childhood
- Education
- Epilepsy
- Genetic Disorders
- Hearing Impairment
- IEP
- Immigrants
- Independence
- Migrants
- Parent Advocacy
- Parent Awareness, Education, and Training
- Parenting
- Parent Rights
- Prenatal Testing
- Rights
- Rural
- Self-Reliance
- Social and Academic Skills Development
- Technology Training
- Translation Service
- Tutoring
- Visual Impairment.

DOCUMENT PROFILES

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DOCUMENT PROFILES
(Alphabetical by Title)

- *About the Medical Treatment of Epilepsy: A Guide for the Patient*, p. 8
- *AIDS: Protecting Ourselves*, p. 9
- *American Sign Language: A Comprehensive Dictionary*, p. 10
- *Are You Treated as an Equal In Your Family?* p. 11
- *Because You Are My Friend*, p. 12
- *Children Signers: 23 Samples*, p. 13
- *Disabled Village* Children, p. 14
- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *Early Childhood STEPS (Systematic Training for Effective Parenting)*, p. 16
- *Early Warning Signs that Your Child May Need Help*, p. 17
- *Epilepsy and the Family*, p. 18
- *Epilepsy and Your Child*, p. 19
- *Epilepsy: Breaking Down the Walls of Miscomprehension*, p. 20
- *Family Care of Disabled Children*, p. 21
- *Finding Family Balance: Establishing an Adult Relationship with a Person with a Disability*, p. 22
- *First Aid for Seizures*, p. 23
- *A Handbook for Approaches and Activities for Family Day Care Home Providers: Volume II*, p. 24
- *A Handbook for Family Day Care Providers: Volume I*, p. 25
- *A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children*, p. 26
- *How Medicines Work*, p.27
- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*, p. 28
- *I Have Epilepsy Too*, p. 29
- *An Introduction to Youth with Disabilities*, p. 30
- *John Tracy Clinic Correspondence Course For Parents of Young Deaf-Blind Children*, p. 31
- *John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part A — Deaf Babies*, p. 32

- *John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part B — Preschoolers*, p. 33
- *A Look at Due Process for Parents of Children with Disabilities*, p. 34
- *Making the Most of Your Child's Education: A Guide for Parents*, p.35
- *The National Committee for Citizens in Education (NCCE)*, p. 36
- *A Parent's Guide to Down's Syndrome: Toward a Brighter Future*, p.37
- *Parent Information Packet*, p. 38
- *Parents in the School*, p. 39
- *Patient's Guide to Medical Tests*, p. 40
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*, p. 41
- *Preparing for the IEP Meeting*, p. 42
- *Questions and Answers about Epilepsy*, p. 43
- *Recognizing the Hidden Signs of Childhood Seizures*, p. 44
- *Record Keeping*, p. 45
- *See What I'm Saying*, p. 46
- *Special Education for Mentally Handicapped Pupils*, p. 47
- *Tutoring Your Child*, p. 48
- *Understanding Seizure* Disorders, p. 49
- *What Everyone Should Know about Epilepsy*, p. 50

DOCUMENT PROFILE

Title (English):	*About the Medical Treatment of Epilepsy: A Guide for the Patient*							
Translated Title:	*Sobre el Tratamiento Medico de la Epilepsia: Una Guía para el Paciente.*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Epilepsy Foundation of America
City/State:	Landover, Maryland

SOURCE

Name of Organization/Agency:	Epilepsy Foundation of America		
Contact Person/Department:			
Street Address:	4351 Garden City Drive		
City/State:	Landover, Maryland	**Zip:**	20785
Telephone:	(301) 577-0100	**Fax:**	

Cost:	45¢ (Member) 50¢ (Non-member)	**or Free**		**Available from (if other than source):**	

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This brochure examines how patients can help themselves with their treatments, possible side effects of medications, tips on remembering to take medication, the importance of seeing one's doctor on a regular basis, and other issues that adults with epilepsy may face.

TOPICAL DESCRIPTORS

Content Area: epilepsy and treatment.

Purpose: information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*AIDS: Protecting Ourselves*							
Translated Title:	*SIDA: Aprendamos a Protegernos*							
Language:	Spanish	**Understandability:**	Easy		Average	X	Technical	
Author:	Rosemount Child Development Center							

PUBLICATION INFORMATION

Publisher:	Rosemount Child Development Center
City/State:	Washington, DC

SOURCE

Name of Organization/Agency:	Rosemount Child Development Center		
Contact Person/Department:			
Street Address:	2000 Rosemount Avenue NW		
City/State:	Washington, DC	**Zip:**	20010
Telephone:		**Fax:**	
Cost:	$35.00	**or Free**	**Available from (if other than source):**

COMMUNICATION MODE

	Written		Multimedia				
X	Handbook	X	Audio Cassette				
	Article		Video Cassette	½ inch		3/4 inch	
	Brochure						
	Other (please specify)						

DESCRIPTION

This audiovisual communication guide is designed for agencies to use with parents and their families. The focus is primarily HIV education within the Latino community. A directory of available Latino resources and methods in which parents can talk to their children are included.

TOPICAL DESCRIPTORS

Content Area: AIDS awareness

Purpose: information

Audience: families

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*American Sign Language: A Comprehensive Dictionary*							
Translated Title:								
Language:	American Sign Language	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Martin L.A. Sternberg, Ed.D.							

PUBLICATION INFORMATION

Publisher:	Harper & Row		
City/State:	New York, New York	**Date:**	1981

SOURCE

Name of Organization/Agency:	Belen Consolidated Schools		
Contact Person/Department:	Lynda Clancy, Deaf Education Teacher		
Street Address:	521 North Main Street		
City/State:	Belen, New Mexico	**Zip:**	87002
Telephone:	(505) 864-9020	**Fax:**	
Cost:	$65.00	**or Free**		**Available from (if other than source):**

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
X	**Other (please specify)** dictionary						

DESCRIPTION

This dictionary of American Sign Language contains 5,000 definitions, 8,000 drawings, and 7 foreign language indexes.

TOPICAL DESCRIPTORS

Content Area: American sign language

Purpose: training, information, dictionary

Audience: anyone

Disability: hearing impairment

Other:

DOCUMENT PROFILE

Title (English):	*Are You Treated as an Equal In Your Family?*							
Translated Title:	*¿Se Le Trata A Ud. Igual Que A Los Demas Adultos En Su Familia?*							
Language:	Spanish	**Understandability:**	Easy		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	
City/State:	

SOURCE

Name of Organization/Agency:	Protection and Advocacy System		
Contact Person/Department:	Beatriz Mitchell		
Street Address:	1720 Louisiana NE, Suite 204		
City/State:	Albuquerque, New Mexico	**Zip:**	87110
Telephone:	Voice / TDD: 505-256-3100 1-800-432-4682	**Fax:**	(505) 256-3184

Cost:		**or Free**	X

Available from (if other than source):

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This pamphlet was written for people with disabilities to make them aware of their rights and expectations as they relate to the adult relationships they share with family, friends and co-workers.

TOPICAL DESCRIPTORS

Content Area: rights, social/academic skills development

Purpose: information

Audience: families and persons with disabilities

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*Because You Are My Friend*								
Translated Title:	*Porqué Tu Eres Mi Amigo*								
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**		
Author:									

PUBLICATION INFORMATION

Publisher:	Epilepsy Foundation of America
City/State:	Landover, Maryland

SOURCE

Name of Organization/Agency:	Epilepsy Foundation of America			
Contact Person/Department:				
Street Address:	4351 Garden City Drive			
City/State:	Landover, MD		**Zip:**	20785
Telephone:	(301) 577-0100	**Fax:**		
Cost: 68¢ (Member) 75¢ (Non-member)	**or Free**		**Available from (if other than source):**	

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This brochure describes epilepsy as told by a young boy who has epilepsy. He explains what epilepsy is, what it is like to have it, what his friend should do if he has a seizure, and why his friend's understanding is important to him.

TOPICAL DESCRIPTORS

Content Area: how to understand and relate to a person with epilepsy

Purpose: awareness information

Audience: Hispanic community, families, and friends of individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*Children Signers: 23 Samples*							
Translated Title:								
Language:	American Sign Language	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Sign Enhancers
City/State:	

SOURCE

Name of Organization/Agency:	Belen Consolidated Schools		
Contact Person/Department:	Lynda Clancy, Deaf Education Teacher		
Street Address:	521 North Main Street		
City/State:	Belen, New Mexico	**Zip:**	87002
Telephone:	(505) 864-9020	**Fax:**	
Cost:	$39.95	**or Free**		**Available from (if other than source):**

COMMUNICATION MODE

	Written			Multimedia				
	Handbook			**Audio Cassette**				
	Article	X		**Video Cassette**	**½ inch**	X	**3/4 inch**	
	Brochure							
	Other (please specify)							

DESCRIPTION

This is a two-part video. Video 5A includes an interpreter model (for practice). Through 23 different stories, video 5B demonstrates signing by children ages eight to twelve years old.

TOPICAL DESCRIPTORS

Content Area:	social/academic topics signed by children
Purpose:	information, interpreter practice and training
Audience:	any
Disability:	hearing impairment
Other:	

DOCUMENT PROFILE

Title (English):	*Disabled Village Children*								
Translated Title:									
Language:	French Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**		
Author:	Werner, David								

PUBLICATION INFORMATION

Publisher:	Hesperian Foundation		
City/State:	Palo Alto, California	**Date:**	1988

SOURCE

Name of Organization/Agency:	Hesperian Foundation		
Contact Person/Department:			
Street Address:	P.O. Box 1692		
City/State:	Palo Alto, California	**Zip:**	94302
Telephone:	(415) 325-9017	**Fax:**	(415) 325-9044
Cost:	$15.00	**or Free**	**Available from (if other than source):**

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
X	**Other (please specify)** book						

DESCRIPTION

This book gives detailed information about common disabilities among children as well as suggestions for simplified rehabilitation, low-cost aids, and ways to help disabled children find acceptance in the community. This 672 page book includes 4,000 drawings and 200 photographs.

TOPICAL DESCRIPTORS

Content Area: disabilities, rural areas

Purpose: education

Audience: parents, educators

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*The Disability Law Center and the Rights of Disabled Persons*							
Translated Title:	*El Centro de Ley de Incapacidad y los Derechos de las Personas Incapacitadas*							
Language:	Spanish, Portugese, Chinese, Vietnamese, Russian	**Understandability:**	**Easy**	X	**Average**		**Technical**	
Author:	Disability Law Center							

PUBLICATION INFORMATION

Publisher:	Disability Law Center		
City/State:	Boston, Massachusetts	**Date:**	1992

SOURCE

Name of Organization/Agency:	Disability Law Center		
Contact Person/Department:	Nora Nagle		
Street Address:	11 Beacon Street, Suite 925		
City/State:	Boston, Massachusetts	**Zip:**	02108
Telephone:	(617) 723-8455	**Fax:**	

Cost:		**or Free**	X	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This brochure explains: (a) what a disability is, (b) disability law, and (c) the services provided at the Center (i.e., legal representation, information, referral and support services).

TOPICAL DESCRIPTORS

Content Area: disability rights

Purpose: information

Audience: persons with disabilities

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	Early Childhood STEPs (Systematic Training for Effective Parenting)							
Translated Title:	Not translated							
Language:	Spanish/English	**Understandability:**	Easy	X	Average		Technical	
Author:	Dinkmeyer, D., McKay, G.D., & Dinkmeyer, J.S.							
PUBLICATION INFORMATION								
Publisher:	American Guidance Association							
City/State:	Circle Pines, Minnesota							
SOURCE								
Name of Organization/Agency:	Gadsden Independent School District							
Contact Person/Department:	CID - Gloria Gonzales							
Street Address:	P.O. Box 70							
City/State:	Anthony, New Mexico			**Zip:**	88021			
Telephone:	(505) 882-6400	**Fax:**	(505) 882-7826					
Cost:		**or Free**		**Available from (if other than source):** Phone number for current prices — 1 (800) 328-2560				

COMMUNICATION MODE							
Written			**Multimedia**				
X	**Handbook**		X	**Audio Cassette**			
	Article		X	**Video Cassette**	**½ inch**		**3/4 inch**
	Brochure						
	Other (please specify)						

DESCRIPTION

These materials include a handbook, a leaders manual, video cassette, script booklet, and parent handbook.

TOPICAL DESCRIPTORS:

Content Area: Systematic training for effective parenting of children under six.

Purpose: parenting

Audience: family, educators

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*Early Warning Signs that Your Child May Need Help*							
Translated Title:								
Language:	Spanish, Chinese, Vietnamese	**Understandability:**	**Easy**		**Average**		**Technical**	
Author:	California State Department of Education, Special Education Division							

PUBLICATION INFORMATION

Publisher:	California State Department of Education
City/State:	Sacramento, California **Date:** 1989

SOURCE

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City/State:	Sacramento, California **Zip:** 94244-2720
Telephone:	(916) 657-4861 **Fax:** (916) 657-4770
Cost:	**or Free** X **Available from (if other than source):**

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		Audio Cassette				
	Article		Video Cassette	½ inch		3/4 inch	
X	Brochure						
	Other (please specify)						

DESCRIPTION

This brochure briefly lists early warning signs in the developmental areas of seeing, moving, playing, hearing, thinking, and talking which parents may use as indicators that their child may have a special need. Authors advise parents who suspect their child may have special needs to notify their local school district in order to schedule a free, informal screening to determine if an assessment is necessary.

TOPICAL DESCRIPTORS

Content Area: early childhood, developmental delays, disabilities, parent education, intervention

Purpose: information

Audience: parents

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*Epilepsy and the Family*								
Translated Title:	*La Epilepsia y la Familia*								
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**		
Author:									
PUBLICATION INFORMATION									
Publisher:	Epilepsy Foundation of America								
City/State:	Landover, Maryland								
SOURCE									
Name of Organization/Agency:	Epilepsy Foundation of America								
Contact Person/Department:									
Street Address:	4351 Garden City Drive								
City/State:	Landover, Maryland				**Zip:**	20785			
Telephone:	(301) 577-0100		**Fax:**						
Cost:	$22.46 (Member) $24.95 (Non-member)	**or Free**		**Available from (if other than source):**					
COMMUNICATION MODE									
Written				**Multimedia**					
	Handbook				**Audio Cassette**				
	Article	X		**Video Cassette**	**½ inch**		**3/4 inch**		
	Brochure								
	Other (please specify)								
DESCRIPTION									
Parents describe how they have learned to cope with the medical, emotional, and family problems of a child with a seizure disorder. They discuss establishing good doctor-patient communication and the tendency to over protect a child with seizure disorders.									
TOPICAL DESCRIPTORS									
Content Area: parent support and education									
Purpose: information									
Audience: Hispanic community, families, service providers and individuals with epilepsy									
Disability: epilepsy									
Other:									

DOCUMENT PROFILE

Title (English): *Epilepsy and Your Child*

Translated Title: *La Epilepsia y Su Niño*

Language:	Spanish	Understandability:	Easy		Average	X	Technical	

Author:

PUBLICATION INFORMATION

Publisher: Epilepsy Foundation of America

City/State: Landover, Maryland

SOURCE

Name of Organization/Agency: Epilepsy Foundation of America

Contact Person/Department:

Street Address: 4351 Garden City Drive

City/State: Landover, Maryland **Zip:** 20785

Telephone: (301) 577-0100 **Fax:**

Cost:	45¢	(Member)	or Free		Available from (if other than source):
	50¢	(Non-member)			

COMMUNICATION MODE

Written			Multimedia					
	Handbook			Audio Cassette				
	Article			Video Cassette	½ inch		3/4 inch	
X	Brochure							
	Other (please specify)							

DESCRIPTION

This brochure provides general information for parents of children with epilepsy. How to handle seizures, medication, diet, school and other relevant issues are discussed.

TOPICAL DESCRIPTORS

Content Area: children with epilepsy

Purpose: information

Audience: Hispanic parents of children who have epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*Epilepsy: Breaking Down the Walls of Miscomprehension*							
Translated Title:	*Epilepsia: Derrumbando las Paredes de la Incomprensión*							
Language:	Spanish	**Understandability:**	Easy	X	Average		Technical	
Author:	Abbott Laboratories							
PUBLICATION INFORMATION								
Publisher:	Abbott Laboratories							
City/State:	Abbott Park, Illinois							
SOURCE								
Name of Organization/Agency:	Abbott Laboratories							
Contact Person/Department:								
Street Address:								
City/State:	Abbott Park, Illinois			**Zip:**	60065			
Telephone:		**Fax:**						
Cost:	Unknown	**or Free**		**Available from (if other than source):**				

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This pamphlet gives a brief overview of epilepsy. The various types of seizures which are associated with epilepsy are discussed. In addition, the cause of epilepsy and strategies to assist in living with epilepsy are also included in the pamphlet.

TOPICAL DESCRIPTORS

Content Area: general awareness materials and how to live with epilepsy.

Purpose: information about epilepsy

Audience: Hispanic community, families, service providers, and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*Family Care of Disabled Children*							
Translated Title:								
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Hesperian Foundation
City/State:	Palo Alto, California

SOURCE

Name of Organization/Agency:	Hesperian Foundation				
Contact Person/Department:					
Street Address:	P.O. Box 1692				
City/State:	Palo Alto, California			**Zip:**	94302
Telephone:	(415) 325-9017	**Fax:**	(415) 325-9044		
Cost:	$43.25	**or Free**		**Available from (if other than source):**	

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
X	**Other (please specify)** slide program						

DESCRIPTION

This slide program emphasizes self-reliance for children with disabilities and offers examples of simple therapy aids that are adaptable to local circumstances.

TOPICAL DESCRIPTORS

Content Area): independence, self-reliance

Purpose: information

Audience: parents, educators

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*Finding Family Balance: Establishing an Adult Relationship with a Person with a Disability*							
Translated Title:	*Equilibrio Familiar: Como Establecer Una Relacion Adulta con la Persona Con Impedimentos*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	
City/State:	

SOURCE

Name of Organization/Agency:	Protection and Advocacy System		
Contact Person/Department:	Beatriz Mitchell		
Street Address:	1720 Louisiana NE, Suite 204		
City/State:	Albuquerque, New Mexico	**Zip:**	87110
Telephone:	Voice/TDD 505-256-3100 1-800-432-4682	**Fax:**	(505) 256-3184

Cost:	**or Free**	X	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

The way in which a person with a disability is treated in the family has a powerful impact on his or her self-image. This pamphlet, aimed at family members of a person with disabilities, provides incisive information and valuable advice.

TOPICAL DESCRIPTORS

Content Area: social/academic skills development

Purpose: information

Audience: families

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*First Aid for Seizures*							
Translated Title:	*Primeros Auxilios para Ataques de Epilepsia*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Epilepsy Foundation of America
City/State:	Landover, Maryland

SOURCE

Name of Organization/Agency:	Epilepsy Foundation of America		
Contact Person/Department:			
Street Address:	4351 Garden City Drive		
City/State:	Landover, Maryland	**Zip:**	20785
Telephone:	(301) 577-0100	**Fax:**	

Cost:	$1.76 (Member) $1.95 (Non-member)	**or Free**		**Available from (if other than source):**	

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
X	**Other (please specify)** poster						

DESCRIPTION

This poster is in English and Spanish with clear instructions for helping someone who is having a seizure.

TOPICAL DESCRIPTORS:

Content Area: medical instruction

Purpose: medical awareness information and training

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*A Handbook for Approaches and Activities for Family Day Care Home Providers: Volume II*							
Translated Title:	*Manual de Estrategias y Actividades para Proveedores que Cuidan Niños en sus Hogares: Volume II*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Rosemount Child Development Center							

PUBLICATION INFORMATION

Publisher:	Rosemount Child Development Center
City/State:	Washington, DC

SOURCE

Name of Organization/Agency:	Rosemount Child Development Center		
Contact Person/Department:			
Street Address:	2000 Rosemount Avenue NW		
City/State:	Washington, DC	**Zip:**	20010
Telephone:		**Fax:**	
Cost:	$22.00	**or Free**	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
X	**Handbook**		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
	Other (please specify)						

DESCRIPTION

This manual is for family day care home providers who want to learn about working with infants and young children with disabilities with special needs. The reader is provided with helpful and practical approaches to integrating children with special needs with other children.

TOPICAL DESCRIPTORS:

Content Area: family day care home providers
Purpose: training
Audience: service providers, day care providers
Disability: noncategorical
Other:

DOCUMENT PROFILE

Title (English):	*A Handbook for Family Day Care Providers: Volume I*							
Translated Title:	*Manual de Referencia para las Personas que Cuidan Niños en sus Hogares: Volume I*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Rosemount Child Development Center							

PUBLICATION INFORMATION

Publisher:	Rosemount Child Development Center
City/State:	Washington, DC

SOURCE

Name of Organization/Agency:	Rosemount Child Development Center		
Contact Person/Department:			
Street Address:	2000 Rosemount Avenue NW		
City/State:	Washington, DC	**Zip:**	20010
Telephone:		**Fax:**	
Cost:	$19.00	**or Free**	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
X	**Handbook**		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
	Other (please specify)						

DESCRIPTION

This manual is for family day care home providers who want to learn about working with infants and young children with disabilities with special needs. The reader is provided with helpful and practical approaches to integrating children with special needs with other children.

TOPICAL DESCRIPTORS

Content Area: family day care home providers
Purpose: training
Audience: service providers, day care providers
Disability: noncategorical
Other:

DOCUMENT PROFILE

Title (English):	*A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children*							
Translated Title:								
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Multicultural Education, Training, and Advocacy, Inc.							

PUBLICATION INFORMATION

Publisher:	Multicultural Education, Training, and Advocacy, Inc.
City/State:	San Francisco, California

SOURCE

Name of Organization/Agency:	Multicultural Education, Training, and Advocacy, Inc. (META)		
Contact Person/Department:			
Street Address:	524 Union Street		
City/State:	San Francisco, California	**Zip:**	94133
Telephone:	(415) 398-1977	**Fax:**	(415) 398-1997

Cost:		**or Free**	X	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
X	**Handbook**		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This 18 page brochure explains the legal rights of immigrant parents and their children. Among the special services to which immigrant children may be entitled are special education programs, gifted and talented programs, migrant education programs, and compensatory education programs. Authors also explain how school districts must meet children's language needs. Finally, the handbook lists organizations which can provide immigrant parents with help.

TOPICAL DESCRIPTORS

Content Area: parent education (migrant emphasis), rights, immigrants

Purpose: information

Audience: parents

Disability: noncategorical, with emphasis on bilingual

Other:

DOCUMENT PROFILE

Title (English):	*How Medicines Work*							
Translated Title:	*Como Trabajan las Medicinas*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Epilepsy Foundation of America
City/State:	Landover, Maryland

SOURCE

Name of Organization/Agency:	Epilepsy Foundation of America				
Contact Person/Department:					
Street Address:	4351 Garden City Drive				
City/State:	Landover, Maryland			**Zip:**	20785
Telephone:	(301) 577-0100		**Fax:**		
Cost:	$22.45 (Member) $24.95 (Non-member)	**or Free**		**Available from (if other than source):**	

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article	X	**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
	Other (please specify)						

DESCRIPTION

This video highlights the importance of the consistent use of medicine for seizure control. It also explains why treatment may call for trials of several medicines and how the doctor, together with the patient, helps make treatment successful.

TOPICAL DESCRIPTORS

Content Area: medical awareness and assistance

Purpose: awareness information and training.

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*								
Translated Title:	*Como Asegurar y Proteger Sus Beneficios de Incapacidad de Seguro Social*								
Language:	Spanish, Portugese, Chinese, Creole, Khmer, Russian	**Understandability:**	**Easy**	X	**Average**		**Technical**		
Author:	Disability Law Center								

PUBLICATION INFORMATION

Publisher:	Disability Law Center
City/State:	Boston, Massachusetts

SOURCE

Name of Organization/Agency:	Disability Law Center		
Contact Person/Department:	Nora Nagle		
Street Address:	11 Beacon Street, Suite 925		
City/State:	Boston, Massachusetts	**Zip:**	02108
Telephone:	(617) 723-8455	**Fax:**	
Cost:	**or Free** X	**Available from (if other than source):**	

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This brochure explains: (a) how SSI and SSDI work, (b) how eligibility for disability benefits is determined, (c) how to apply, and (d) what documents to bring for your interview, etc.

TOPICAL DESCRIPTORS

Content Area: disability benefits

Purpose: information, guidelines

Audience: persons with disabilities

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*I Have Epilepsy Too*							
Translated Title:	*Yo Tambien Tengo Epilepsia*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Epilepsy Foundation of America
City/State:	Landover, Maryland

SOURCE

Name of Organization/Agency:	Epilepsy Foundation of America		
Contact Person/Department:			
Street Address:	4351 Garden City Drive		
City/State:	Landover, Maryland	**Zip:**	20785
Telephone:	(301) 577-0100	**Fax:**	

Cost:	$22.46 $24.95	(member) (non-member)	**or Free**		**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article	X	**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
	Other (please specify)						

DESCRIPTION

This videotape is by children for children. The program explores the experiences of children who have epilepsy. Some have complete seizure control; others still experience some seizures. The primary message is that epilepsy is only one part of their lives.

TOPICAL DESCRIPTORS

Content Area: seizure awareness and explanation.

Purpose: awareness information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*An Introduction to Youth with Disabilities*							
Translated Title:	*Una Introduccion a los Jovenes con Discapacidades*							
Language:	Spanish	**Understandability:**	Easy		Average	X	Technical	
Author:	National Center for Youth with Disabilities							

PUBLICATION INFORMATION

Publisher:	National Center for Youth with Disabilities
City/State:	Minneapolis, Minnesota

SOURCE

Name of Organization/Agency:	National Center for Youth with Disabilities		
Contact Person/Department:	Publications		
Street Address:	Box 721 UMHC/Harvard Street at East River Road		
City/State:	Minneapolis, Minnesota	**Zip:**	55455
Telephone:	1 (800) 333-6293	**Fax:**	
Cost:	$3.50	**or Free**	**Available from (if other than source):**

COMMUNICATION MODE

	Written		Multimedia				
X	Handbook		Audio Cassette				
	Article		Video Cassette	½ inch		3/4 inch	
	Brochure						
	Other (please specify)						

DESCRIPTION

This handbook contains a brief overview covering a wide range of issues related to youth with disabilities and their families.

TOPICAL DESCRIPTORS

Content Area: parent awareness

Purpose: information

Audience: families, youth with disabilities

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*John Tracy Clinic Correspondence Course For Parents of Young Deaf-Blind Children*							
Translated Title:								
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	John Tracy Clinic
City/State:	Los Angeles, California

SOURCE

Name of Organization/Agency:	John Tracy Clinic		
Contact Person/Department:	Correspondence Education Department		
Street Address:	806 West Adams Boulevard		
City/State:	Los Angeles, California	**Zip:**	90007
Telephone:	(213) 748-5481	**FAX:**	(213) 749-1651

Cost:	**or Free**	Free to parents of deaf or deaf-blind children who enroll	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**			
	Handbook		**Audio Cassette**			
	Article		**Video Cassette ½ inch**		**3/4 inch**	
	Brochure					
X	**Other (please specify)** correspondence course					

DESCRIPTION

Twelve separate lessons for home study inform parents of preschool children about deaf-blind children's developmental in the areas of gross motor, fine motor, eating, sleeping, toilet training, dressing, and personal hygiene, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.

TOPICAL DESCRIPTORS

Content Area: child development, communication, parent education

Purpose: information, support

Audience: parents

Disability: hearing impairment, visual impairment

Other:

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DOCUMENT PROFILE

Title (English): *John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part A — Deaf Babies*

Translated Title:

Language:	Spanish	**Understandability:**	**Easy**	X	**Average**		**Technical**	

Author:

PUBLICATION INFORMATION

Publisher: John Tracy Clinic

City/State: Los Angeles, California

SOURCE

Name of Organization/Agency: John Tracy Clinic

Contact Person/Dement: Correspondence Education Dement

Street Address: 806 West Adams Boulevard

City/State: Los Angeles, California **Zip:** 90007

Telephone: (213) 748-5481 **Fax:** (213) 749-1651

Cost:	**or Free**	**Free to parents of deaf or deaf-blind children who enroll**	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
X	**Other (please specify)** correspondence course						

DESCRIPTION

Ten separate lessons for home study inform parents of children from birth to 18 months about deafness, child development, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.

TOPICAL DESCRIPTORS

Content Area: child development, communication, parent education

Purpose: information, support

Audience: parents

Disability: hearing impairment

Other:

DOCUMENT PROFILE

Title (English):	*John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part B — Preschoolers*							
Translated Title:								
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	John Tracy Clinic
City/State:	Los Angeles, California

SOURCE

Name of Organization/Agency:	John Tracy Clinic		
Contact Person/Department:	Correspondence Education Department		
Street Address:	806 West Adams Boulevard		
City/State:	Los Angeles, California	**Zip:**	90007
Telephone:	(213) 748-5481	**Fax:**	(213) 739-1651

Cost:	**or Free**	Free to parents of deaf or deaf-blind children who enroll	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
X	**Other (please specify)** correspondence course						

DESCRIPTION

Twelve separate lessons for home study inform parents of preschool children about deafness, child development, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.

TOPICAL DESCRIPTORS

Content Area: child development, communication, parent education

Purpose: information, support

Audience: parents

Disability: hearing impairment

Other:

DOCUMENT PROFILE

Title (English):	*A Look at Due Process for Parents of Children with Disabilities*							
Translated Title:	*Una Mirada Al Procedimiento Legal Para Los Padres de Niños Incapacitados*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Ohio Department of Education							

PUBLICATION INFORMATION

Publisher:	Ohio Department of Education		
City/State:	Columbus, Ohio	**Date:**	1984

SOURCE

Name of Organization/Agency:	Ohio Department of Education		
Contact Person/Department:	Division of Special Education		
Street Address:	933 High Street		
City/State:	Worthington, Ohio	**Zip:**	43085
Telephone:	(614) 466-2650	**Fax:**	(614) 436-9496

Cost:		**or Free**	X

Available from (if other than source):

COMMUNICATION MODE

	Written		**Multimedia**				
X	**Handbook**		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
	Other (please specify)						

DESCRIPTION

This 33 page guide explains the legal rights of parents of children with disabilities under the Education of All Handicapped Children Act. Due process rights and procedures are explained in a step-by-step fashion. Identification, evaluation, notification procedures, individualized education programs (IEP), and the right to an impartial hearing are described. Resources and related publications are also listed. The publication was revised in 1984.

TOPICAL DESCRIPTORS

Content Area: due process, IEP, parent rights

Purpose: information

Audience: families

Disability:

Other:

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DOCUMENT PROFILE

Title (English):	*Making the Most of Your Child's Education: A Guide for Parents*							
Translated Title:	*Hacer lo Mejor de la Rducacion de su Niño: Una Guia para Padres*							
Language:	Spanish	**Understandability:**	Easy	X	Average		Technical	
Author:	Elena Pell and Elizabeth Welser Ramirez							

PUBLICATION INFORMATION

Publisher:	ASPIRA Institute for Policy Research
City/State:	Washington, DC

SOURCE

Name of Organization/Agency:	ASPIRA Associates, Inc.		
Contact Person/Department:	National Office		
Street Address:	112 16th Street NW, Suite 340		
City/State:	Washington, DC	**Zip:**	20036
Telephone:	(202) 835-3600	**Fax:**	

Cost: Unknown	**or Free**		**Available from (if other than source):**

COMMUNICATION MODE

	Written		Multimedia				
X	Handbook		Audio Cassette				
	Article		Video Cassette	½ inch		3/4 inch	
	Brochure						
	Other (please specify)						

DESCRIPTION

ASPIRA was founded by a group of Puerto Rican parents to assist in the development of future leaders needed to improve the conditions of their community. This handbook is part of ASPIRA's efforts to continue the forward movement of their communities. It is designed to offer practical advice to Latino parents on how to help their children succeed.

TOPICAL DESCRIPTORS

Content Area: parenting/academic skills development

Purpose: guide to parenting your child's education

Audience: Hispanic community and parents

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*The National Committee for Citizens in Education (NCCE)*							
Translated Title:	*El Comité Nacional para Ciudadanos en la Educación*							
Language:	Spanish	**Understandability:**	**Easy**	X	**Average**		**Technical**	
Author:	National Committee for Citizen in Education (NCCE)							

PUBLICATION INFORMATION

Publisher:	NCCE
City/State:	Washington, DC

SOURCE

Name of Organization/Agency:	National Committee for Citizens in Education		
Contact Person/Department:			
Street Address:	900 Second Street NE, Suite 8		
City/State:	Washington, DC	**Zip:**	20002-3557
Telephone:	(202) 408-0447	**Fax:**	(202) 408-0452

Cost:		**or Free**	X **Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

The mission of the National Committee for Citizens in Education is to build broad public support for effective public schools and promote excellence in education for every child. Through a combination of outreach and advocacy communications and collaboration, NCCE will help insure that the schools of the future are worthy for our children. NCCE has an 800 telephone number which is used as a help line for Hispanic education. A clearinghouse which maintains a database of organizations, programs, and publications is also available to assist anyone concerned about improved educational opportunities for Hispanic children.

TOPICAL DESCRIPTORS

Content Area: parent advocacy, parent rights

Purpose: information

Audience: parents, families

Disability: noncategorical

Other:

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DOCUMENT PROFILE

Title (English):	*Parent Information Packet*							
Translated Title:								
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Teams of Advocates for Special Kids		
City/State:	Anaheim, California	**Date:**	1992

SOURCE

Name of Organization/Agency:	Teams of Advocates for Special Kids		
Contact Person/Department:			
Street Address:	100 West Cerritos Avenue		
City/State:	Anaheim, California	**Zip:**	92805
Telephone:	(714) 533-TASK	**Fax:**	(714) 533-2533

Cost:		**or Free**	X

Available from (if other than source):

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
X	**Other (please specify)** set of handouts						

DESCRIPTION

This set of ten handouts gives an overview of special education laws and explains parents rights. Handouts briefly explain IEPs and assessments.

TOPICAL DESCRIPTORS

Content Area: parent rights, IEP, assessment

Purpose: education

Audience: parents

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*A Parent's Guide to Down's Syndrome: Toward a Brighter Future*							
Translated Title:	*Sindrome de Down: Hacia un Futuro Mejor Guia para los Padres*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Siegfried M. Pueschel, M.D., Ph.D., M.P.H. *et al.*							

PUBLICATION INFORMATION

Publisher:	Paul H. Brookes Publishing Co.
City/State:	Baltimore, Maryland

SOURCE

Name of Organization/Agency:	Paul H. Brookes Publishing Co.		
Contact Person/Department:	Stock #4295 (Spanish) #0603 (English)		
Street Address:	P.O. Box 10624		
City/State:	Baltimore, Massachusetts	**Zip:**	21285-0624
Telephone:	1(800) 638-3775	**Fax:**	(410) 337-8539
Cost:	$25.00	**or Free**	**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
X	**Handbook**		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
	Other (please specify)						

DESCRIPTION

This handbook provides a thorough overview of Down's Syndrome. It highlights developmental stages and shows the recent advances that improve a child's quality of life. Included are discussions on transition from home to school and guidelines for confronting adolescent and adult issues (e.g., social and sexual needs, independent living, and vocational options).

TOPICAL DESCRIPTORS

Content Area: Downs Syndrome

Purpose: parent's guide

Audience:

Disability: mental retardation

Other:

DOCUMENT PROFILE

Title (English):	*Parents in the School*							
Translated Title:	*Padres en la Escuela*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	National Committee for Citizens in Education (NCCE)							

PUBLICATION INFORMATION

Publisher:	NCCE
City/State:	Washington, DC

SOURCE

Name of Organization/Agency:	National Committee for Citizens in Education		
Contact Person/Department:	Nury Marroquin		
Street Address:	900 Second Street NE, Suite 8		
City/State:	Washington, DC	**Zip:**	20010
Telephone:	(202) 408-0447	**Fax:**	(202) 408-0452

Cost:		**or Free**	X **Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**			
	Handbook		**Audio Cassette**			
	Article		**Video Cassette**	**½ inch**		**3/4 inch**
X	**Brochure**					
	Other (please specify)					

DESCRIPTION

Parents in the School is a new program of the National Committee for Citizens in Education. The field of action is the growing number of Latino families in the United States. The goal of this program is to provide information and effective assistance to these families in their effort to improve the education experiences of their children.

TOPICAL DESCRIPTORS

Content Area: parent awareness, parents rights

Purpose: information

Audience: families, parents

Disability: noncategorical

Other:

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DOCUMENT PROFILE

Title (English):	*Patient's Guide to Medical Tests*							
Translated Title:	*Una Guia de Pruebas y Examenes Médicos para el Paciente con Epilepsia*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Epilepsy Foundation of America
City/State:	Landover, Maryland

SOURCE

Name of Organization/Agency:	Epilepsy Foundation of America				
Contact Person/Department:					
Street Address:	4351 Garden City Drove				
City/State:	Landover, Maryland			**Zip:**	20785
Telephone:	(301) 566-0100	**Fax:**			
Cost:	45¢ (Member) 50¢ (Non-member)	**or Free**		**Available from (if other than source):**	

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This brochure explains what seizures are, what to expect while undergoing tests (blood tests, EEG tests, X-rays and brain scans), and what choices one may have after all tests are reviewed.

TOPICAL DESCRIPTORS

Content Area: epilepsy and treatment.

Purpose: information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby.*							
Translated Title:	*Pruebas Prenatales*							
Language:	Chinese, English, French, Khmer, Laotian, Portugese, Spanish and Vietnamese	**Understandability:**	Easy	X	Average		Technical	
Author:	Massachusetts Genetics Program and Northeast Regional Genetics Group							

PUBLICATION INFORMATION

Publisher:

City/State:

SOURCE

Name of Organization/Agency: Foundations for Blood Research

Contact Person/Department:

Street Address: P.O. Box 190

City/State: Scarborough, Maine **Zip:** 04074

Telephone: (207) 883-4131 **Fax:**

Cost:	50¢ each 25 copies / $10.00 50 copies / $18.00	**or Free**		**Available from (if other than source):**

COMMUNICATION MODE

Written			Multimedia				
	Handbook		Audio Cassette				
	Article		Video Cassette	½ inch		3/4 inch	
	Brochure						
X	Other (please specify) booklet						

DESCRIPTION

This 13 page patient information booklet is designed to provide information about maternal serum alpha fetoprotein (MSAFP) screening, ultrasound, and amniocentesis. It also includes an overview of birth defects and genetic disorders, information about who may be at risk and a brief description of genetic counseling. State genetics programs in the New England area are listed.

TOPICAL DESCRIPTORS

Content Area: prenatal testing, birth defects, genetic disorders

Purpose: information

Audience: families

Disability:

Other:

DOCUMENT PROFILE

Title (English):	*Preparing for the IEP Meeting*							
Translated Title:	*Preparandose para la Reunion Educativa*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Beatriz Mitchell							

PUBLICATION INFORMATION

Publisher:	
City/State:	

SOURCE

Name of Organization/Agency:	Protection & Advocacy System		
Contact Person/Department:	Beatriz Mitchell		
Street Address:	1720 Louisiana NE, Suite 204		
City/State:	Albuquerque, New Mexico	**Zip:**	87110
Telephone:	(505) 256-3100	**Fax:**	(505) 256-3184
Cost:	4¢ per page	**or Free**	**Available from (if other than source):**

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
X	**Other (please specify)** handouts and transparencies						

DESCRIPTION

This three-hour presentation prepares parents whose native language is Spanish to participate in the development of their child's I.E.P.

TOPICAL DESCRIPTORS

Content Area: IEP
Purpose: training
Audience: families
Disability: noncategorical
Other:

DOCUMENT PROFILE

Title (English):	*Questions and Answers about Epilepsy*							
Translated Title:	*Preguntas y Repuestas Sobre La Epilepsia*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Epilepsy Foundation of America
City/State:	Landover, Maryland

SOURCE

Name of Organization/Agency:	Epilepsy Foundation of America		
Contact Person/Department:			
Street Address:	4351 Garden City Drive		
City/State:	Landover, Maryland	**Zip:**	20785
Telephone:	(301) 577-0100	**Fax:**	

Cost:	45¢ (Member) 50¢ (Non-member)	**or Free**		**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This brochure provides answers about epilepsy, seizure characteristics and warning signs, first aid for seizures, treatment and everyday life.

TOPICAL DESCRIPTORS

Content Area: living with epileptics

Purpose: information, training

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*Recognizing the Hidden Signs of Childhood Seizures*							
Translated Title:	*Reconociendo los Síntomas Sutiles de la Epilepsia*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								
PUBLICATION INFORMATION								
Publisher:	Epilepsy Foundation of America							
City/State:	Landover, Maryland							
SOURCE								
Name of Organization/Agency:	Epilepsy Foundation of America							
Contact Person/Department:								
Street Address:	4351 Garden City Drive							
City/State:	Landover, Maryland			**Zip:**	20785			
Telephone:	(301) 577-0100		**Fax:**					
Cost:	45¢ (Member) 50¢ (Non-member)	**or Free**		**Available from (if other than source):**				
COMMUNICATION MODE								
Written			**Multimedia**					
	Handbook		**Audio Cassette**					
	Article		**Video Cassette**	**½ inch**		**3/4 inch**		
X	**Brochure**							
	Other (please specify)							
DESCRIPTION								
This brochure describes symptoms which may indicate epilepsy and how symptoms may differ as the child grows.								
TOPICAL DESCRIPTORS								
Content Area: early detection of epilepsy								
Purpose: awareness information								
Audience: Hispanic community, families, service providers and individuals with epilepsy								
Disability: epilepsy								
Other:								

DOCUMENT PROFILE

Title (English):	*Record Keeping*							
Translated Title:	*Manteniendo Sus Documentos (Records)*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Beatriz Mitchell with illustrations by Joan Curtiss							

PUBLICATION INFORMATION

Publisher:	
City/State:	

SOURCE

Name of Organization/Agency:	Protection & Advocacy System		
Contact Person/Department:	Beatriz Mitchell		
Street Address:	1720 Louisiana NE, Suite 204		
City/State:	Albuquerque, New Mexico	**Zip:**	87110
Telephone:	(505) 256-3100	**Fax:**	(505) 256-3184

Cost:	4¢ per copy	**or Free**		**Available from (if other than source):**

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
X	**Other (please specify)** handouts/folder						

DESCRIPTION

This one and half hour presentation provides information for parents to develop a portfolio of their child's records. Subsections within the folder include: forms for permission for assessment, IEP, evaluation, medical reports and meeting notes.

TOPICAL DESCRIPTORS

Content Area: rights
Purpose: training
Audience: families
Disability: noncategorical
Other:

DOCUMENT PROFILE

Title (English):	*See What I'm Saying*							
Translated Title:	*Mira Lo Que Estoy Diciendo*							
Language:	Spanish and captioned sign language	**Understandability:**	**Easy**	X	**Average**		**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	
City/State:	

SOURCE

Name of Organization/Agency:	Fanlight Productions		
Contact Person/Department:			
Street Address:	47 Halifax Street		
City/State:	Boston, Massachusetts	**Zip:**	02130
Telephone:	(617) 524-0980	**Fax:**	(617) 524-8838

Cost:	$195 or rental	+ $9 shipping @ $50/day or $100/week	**or Free**	**Available from (if other than source):**

COMMUNICATION MODE

	Written			Multimedia				
X	**Handbook**			**Audio Cassette**				
	Article		X	**Video Cassette** *(31 minutes)*	½ inch	X	3/4 inch	
	Brochure							
	Other (please specify)							

DESCRIPTION

This documentary video follows a deaf child from a hearing, Spanish-speaking family through her first year at the Kendall Demonstration Elementary School of Gallaudet University. It dramatically illustrates how the acquisition of communication skills, particularly sign language, enhances the child's self esteem, confidence and family relationships.

TOPICAL DESCRIPTORS

Content Area: sign language
Purpose:
Audience: teachers, parents
Disability: hearing impairment
Other:

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DOCUMENT PROFILE

Title (English):	*Special Education for Mentally Handicapped Pupils*							
Translated Title:								
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:	Miles, Christine							

PUBLICATION INFORMATION

Publisher:	Hesperian Foundation
City/State:	Palo Alto, California

SOURCE

Name of Organization/Agency:	Hesperian Foundation				
Contact Person/Department:					
Street Address:	P.O. Box 1692				
City/State:	Palo Alto, California			**Zip:**	94302
Telephone:	(415) 325-9017		**Fax:**	(415) 325-9044	
Cost:	$7.00	**or Free**		**Available from (if other than source):**	

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This 156 page book presents methods and approaches to educating disabled children adapted to local resources and traditions in Pakistan which can be adjusted for use in different developing countries.

TOPICAL DESCRIPTORS

Content Area: education, developing countries

Purpose: information

Audience: parents, educators

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*Tutoring Your Child*							
Translated Title:	*Como Enseñarle a Su Niño*							
Language:	Spanish	**Understandability:**	Easy	X	Average		Technical	
Author:	Coh, Joanne							
PUBLICATION INFORMATION								
Publisher:	Special Education Resource Network							
City/State:	Sacramento, California							
SOURCE								
Name of Organization/Agency:	Resources in Special Education							
Contact Person/Department:								
Street Address:	650 Howe Avenue, Suite 300							
City/State:	Sacramento, California			**Zip:**	98525			
Telephone:	(916) 641-5925	**Fax:**	(916) 641-5871					
Cost:		**or Free**	X	**Available from (if other than source):**				

COMMUNICATION MODE

	Written		Multimedia				
	Handbook		Audio Cassette				
X	Article		Video Cassette	½ inch		3/4 inch	
X	Brochure						
	Other (please specify)						

DESCRIPTION

This 22 page booklet offers tips to parents on how to integrate teaching their children basic skills with daily family activities. Emphasis is placed on tutoring children in an informal way, maintaining patience, and a positive attitude. Specific hints on tutoring in reading, math, and spelling are included.

TOPICAL DESCRIPTORS

Content Area: parent education, tutoring

Purpose: information, guidelines

Audience: parents

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English):	*Understanding Seizure Disorders*							
Translated Title:	*Entendiendo los Desórdenes Epilépticos*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								

PUBLICATION INFORMATION

Publisher:	Epilepsy Foundation of America
City/State:	Landover, Maryland

SOURCE

Name of Organization/Agency:	Epilepsy Foundation of America				
Contact Person/Department:					
Street Address:	4351 Garden City Drive				
City/State:	Landover, Maryland			**Zip:**	20785
Telephone:	(301) 577-0100		**Fax:**		
Cost:	$22.46 (Member) $24.95 (Non-member)	**or Free**		**Available from (if other than source):**	

COMMUNICATION MODE

	Written		**Multimedia**				
	Handbook		**Audio Cassette**				
	Article	X	**Video Cassette**	**½ inch**		**3/4 inch**	
	Brochure						
	Other (please specify)						

DESCRIPTION

This videotape provides an explanation of seizure disorders and dispels many misconceptions about epilepsy with accurate medical information. Doctors explain how they use family and patient histories, EEG's and other tests to arrive at an accurate diagnosis.

TOPICAL DESCRIPTORS

Content Area: medical information

Purpose: awareness information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English):	*What Everyone Should Know about Epilepsy*							
Translated Title:	*Lo Que Todos Debemos Saber Sobre la Epilepsia*							
Language:	Spanish	**Understandability:**	**Easy**		**Average**	X	**Technical**	
Author:								
PUBLICATION INFORMATION								
Publisher:	Epilepsy Foundation of America							
City/State:	Landover, Maryland							
SOURCE								
Name of Organization/Agency:	Epilepsy Foundation of America							
Contact Person/Department:								
Street Address:	4351 Garden City Drive							
City/State:	Landover, Maryland			**Zip:**	20785			
Telephone:	(301) 577-0100		**Fax:**					
Cost:	86¢ (Member) 95¢ (Non-member)	**or Free**		**Available from (if other than source):**				
COMMUNICATION MODE:								

	Written		Multimedia				
	Handbook		**Audio Cassette**				
	Article		**Video Cassette**	**½ inch**		**3/4 inch**	
X	**Brochure**						
	Other (please specify)						

DESCRIPTION

This brochure provides brief descriptions of the causes of epilepsy, why people get epilepsy, and explains the various types of seizures.

TOPICAL DESCRIPTORS

Content Area: education on epilepsy

Purpose: information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

RESOURCE PROFILES

- *AT&T's Language Line*, p. 52
- *RESNA Technology Training Project*, p. 53

RESOURCE PROFILE	
Name of Resource: *AT & T's Language Line*	
Address:	
Telephone: 1 (800) 628-8486	**FAX:**
Description of Resource/Strategy: Interpretation and translation service offering assistance in more than 140 languages.	
Availability: 24 hours a day, 7 days a week.	
Cost $3.50/minute	
Means for Accessing: Call the 800 number.	

RESOURCE PROFILE	
Name of Resource: *RESNA Technology Training Project*	
Address: 1101 Connecticut Avenue NW Washington, DC	
Telephone: (202) 857-1199	**FAX:**
Description of Resource/Strategy: In response to the needs of racial and ethnic minorities with disabilities, the National Institute on Disability and Rehabilitation Research has funded this project to address the issue of culturally sensitive outreach and service to minority groups. This project will provide information on assistive technology in a culturally sensitive manner to African Americans and Hispanics with disabilities.	
Availability:	
Cost	
Means for Accessing:	

INVITATION TO USERS

- Evaluation and Mailing List Sign Up, p. 56
- Document Profile Form, p. 58
- Resource Profile Form, p. 59

Invitation To Users

This section contains:

- An **evaluation** of the bibliography. Coupled with this evaluation is a **mailing list sign up** form. In order to receive further editions of the bibliography, return your request with your completed evaluation form.

- **Document and Resource Profiles** forms. If you have materials or resources which you would like included in an updated edition of the bibliography, please complete the attached profile forms.

Return your evaluation, mailing list sign up, and profile forms to:

Ms. Isa Joseph
Information Services Coordinator
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309
E-mail: SARRC@ACC.FAU.EDU

Thank You!

cut along this line

Evaluation and Mailing List Sign Up

Involving All Families: An Annotated Bibliography of Materials for Families Available in Languages Other than English

Please rate the bibliography on the following:

1. The format and organization of this bibliography made it easy to use.

Difficult to Use				*Very Easy To Use*
1	2	3	4	5

2. Considering the effort to produce this document, to what extent is the benefit worth the cost?

Not at all. Do Not Produce an Expanded Edition.				*An Essential Tool. Plan on an Expanded Edition.*
1	2	3	4	5

3. The materials in this bibliography have helped or should help me in working with families.

Not Helpful				*Extremely Helpful*
1	2	3	4	5

4. To what extent have you or do you expect to use the bibliography?

Not at All				*Extensively*
1	2	3	4	5

5. Overall, how do you rate this bibliography?

Poor				*Excellent*
1	2	3	4	5

MAILING LIST SIGN UP FOR FUTURE EXPANDED EDITION

Name: _____

Agency: _____

Street: _____

City: _____ *State:* _____ *Zip:* _____

Please use the back of this page for additional space.

6. What uses have you made or do you expect to make of this bibliography (e.g., developing curriculum, developing programs, providing information to families, etc)?

_____

_____

_____

7. Have you or do you expect to disseminate copies of this bibliography? Yes ☐ No ☐ To what types of organizations or individuals and in what numbers?

_____

_____

_____

8. How could this bibliography be improved?

_____

_____

_____

9. Other comments, please.

_____

_____

_____

Return your evaluation, mailing list sign up, and profile forms to:

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South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309

Thank You!

Blank Document Profile and Resource Profile Forms

Note to the Reader:

Complete the attached blank document and resource profile forms for materials and resources you would like included in future editions of this bibliography.

Return to:

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Information Services Coordinator
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309
E-mail: SARRC@ACC.FAU.EDU

Thank You!

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DOCUMENT PROFILE

Title (English):							
Translated Title:							
Language:	**Understandability:**	**Easy**		**Average**		**Technical**	
Author:							
Publication Information:							
Publisher:							
City/State:							
SOURCE:							
Name of Organization/Agency:							
Contact Person/Department:							
Street Address:							
City/State:				**Zip:**			
Telephone:		**Fax:**					
Cost:	**or Free**		**Available from (if other than source):**				
COMMUNICATION MODE:							
Written			**Multimedia**				
	Handbook			**Audio Cassette**			
	Article			**Video cassette**	**½ inch**		**3/4 inch**
	Brochure						
	Other (please specify)						
DESCRIPTION:							
TOPICAL DESCRIPTORS:							
Content Area (e.g., rights, IEP, social/academic skills development, at home instruction, organizing parent/advocacy groups, etc.):							
Purpose (e.g., training, information, guidelines, etc.):							
Audience (e.g. families, service providers, community leaders, etc.):							
Disability (i.e specific or noncategorical):							
Other:							

Complete this form for family-related materials in languages other than English and return along with a copy of the item (English and other language versions) to:

Ms. Isa Joseph, SARRC, 1236 North University Drive, Plantation, FL 33322, FAX: (954) 424-4309.

RESOURCE PROFILE	
Name of Resource:	
Address:	
Telephone:	**FAX:**
Description of Resource/Strategy:	
Availability:	
Cost:	
Means for Accessing:	

Complete this form for resources in languages other than English and return along with related information to:

Ms. Isa Joseph
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309
E-mail: SARRC@ACC.FAU.EDU

Thank You!

APPENDIX

KEY TO LANGUAGES ON BACK COVER

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Appendix

Key to Languages on Back Cover

aēlá or aile	Turkish
äēlá	Arabic
aiga	Samoan
семьЯ	Russian
comhlódar	Irish
család	Hungarian
fämēl	Farsi
famiglia	Italian
familia	Portuguese and Spanish
Familie	German and Norwegian
familj	Swedish
famille	French
family	English
familya	Tagalog
gia-dı̀nh	Vietnamese
gah jok or ka-jok	Korean
gah-ting	Cantonese
inepwiinew	Chuukese for extended family
ja-ting or jiā	Mandarin
mäll	Kurdish
mishpacha / משפחה	Hebrew
nukum	Marshallese
obitelj	Serbo-Croat (Stokavski)
ʻohana	Hawaiian
owunnum	Chuukese for nuclear family
rodina	Czechoslovakian
rodzina	Polish
uchi / かぞく	Japanese

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- Khmer, p. 64
- Laotian, p. 65
- Portuguese, p. 65
- Russian, p. 65
- Spanish, pp. 65-66
- Vietnamese, p. 67

American Sign Language

- *American Sign Language: A Comprehensive Dictionary,* p. 10
- *Children Signers: 23 Samples,* p. 13
- *See What I'm Saying,* p. 46

Chinese

- *The Disability Law Center and the Rights of Disabled Persons,* p. 15
- *Early Warning Signs that Your Child May Need Help,* p. 17
- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI),* p. 28
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby,* p. 41

Creole

- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI),* p. 28

French

- *Disabled Village Children,* p. 14
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Khmer

- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI),* p. 28
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby,* p. 40

Laotian

- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby,* p. 41

Portuguese

- *The Disability Law Center and the Rights of Disabled Persons,* p. 15
- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI),* p. 28
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby,* p. 41

Russian

- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI),* p. 28

Spanish

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- *AIDS: Protecting Ourselves,* p. 9
- *Are You Treated as an Equal in Your Family?* p. 11
- *Because You Are My Friend,* p. 12
- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *Disabled Village Children*, p. 14
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